

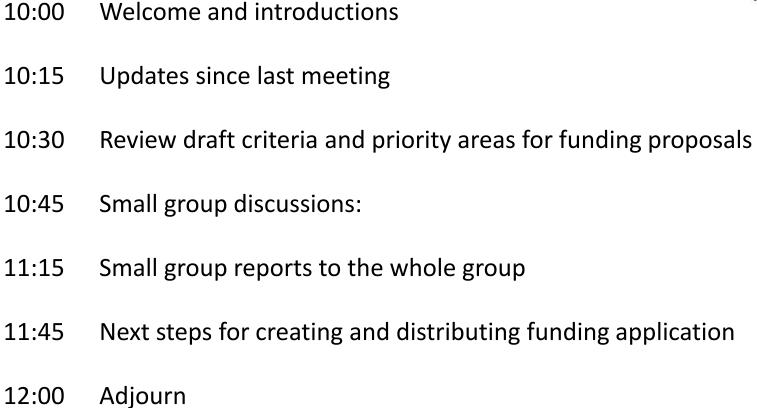
Washington State Developmental Disabilities Council

Dan Thompson Advisory Committee

July 19, 2021



Agenda







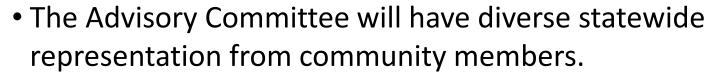
Goals of the Dan Thompson Advisory Committee

Washington State
Developmental
Disabilities Council

- 1. Identify needs in the community that are not being sufficiently met by current system
- 2. Make recommendations to the Department of Social and Health Services (DSHS) for one-time, high-impact investments.
- 3. Serve as ambassadors to help educate the community about the Dan Thompson Advisory Committee and the issues it is working to address.

The Process







- With DDC support, the Advisory Committee will develop a process and criteria for project proposals.
- The Advisory Committee will submit recommendations to the DDC for approval before sending to DSHS to make final decisions and disburse funding.
- The DDC and DSHS will develop an Interlocal Agreement to formalize the process.

In progress









- Received feedback from several committee members about priority areas and criteria for funding
- Continue to educate community members about the account and funding requirements
- Working with DDA to create an interlocal agreement to formalize the process for submitting recommendations and making funding decisions
- Co-presenting updates with DDA at a legislative work session in November



Required Criteria:

- Funding proposals must supplement (not replace, supplant, or reduce) community-based supports and services.
- Funding proposals must be one-time investments
- Funding proposals must benefit people who are eligible to receive services from the Developmental Disabilities
 Administration (DDA). This includes people who are currently receiving DDA services, as well as people who are on the No Paid Services (NPS) Caseload and not currently receiving DDA services.
- This memo from the Centers for Medicare and Medicaid Services (CMS) has additional information about the requirements for spending funding from the American Rescue Plan Act (ARPA) of 2021.





Additional Criteria:

- Priority consideration will be given to funding proposals that invest in:
 - Black, Indigenous, and People of Color (BIPOC) communities
 - Rural communities
 - Other historically marginalized or under-served communities
- Priority consideration will be given to funding proposals that demonstrate strong sustainability plans for after the one-time funding is spent.





Washington State
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- The priority areas on the following slides have been identified by members of the Dan Thompson Advisory Committee as critical areas of unmet need.
- For each priority area, examples are given for funding proposals that focus on creating or improving programs, supports, or services. They are just examples and not an exhaustive list.





Housing:

- Home construction, renovations, and modifications
- Housing Trust Fund, DD set-aside
- Home ownership
- Rental assistance (e.g. security deposits, application fees, etc.)
- Rent-to-own housing
- Portable "tiny homes"
- Duplexes for client/caregiver housing
- Emergency rental support
- Housing navigation (i.e. helping individuals and families find or create housing opportunities)





Residential Support:

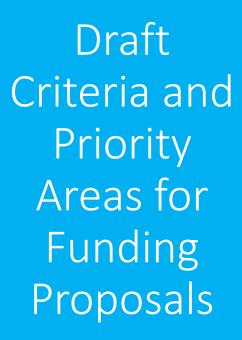
- Living independently in own/family home
- Enhancements to Supported Living programs
- Development of Adult Family Homes (AFH) specialized in supporting people with developmental disabilities
- Provider development/training





Transition into the Community:

- People leaving Residential Habilitation Centers (RHC)
- People leaving jail/prison
- People stuck in hospitals
- Peer and family/parent mentoring







Technology:

- Devices
- Internet access
- Training
- Remote support



Community-Based:

- Community access/engagement
- Respite
- Recreation
- Camps
- Accessible community centers
- Peer mentoring
- Family support programs (e.g. Parent to Parent, sibling, social/recreational, etc.)
- Language access (e.g. translated materials, interpreters, etc.)
- Systems navigation
- Provider training/development
- Person-centered planning
- Healthy relationships
- Social/interpersonal skills
- Education about individual rights
- Benefits planning







Employment:

- Transition (e.g. School to Work)
- Training and other apprenticeships/internships
- Provider training/development





Education:

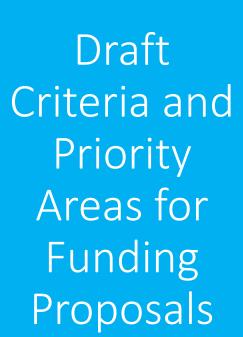
- Inclusive preschool/daycare
- Inclusive afterschool programs
- Post-secondary programs (e.g. community colleges, universities)





Mental, Behavioral, and Physical Health:

- Access to therapies
- Training for medical professionals
- Services for people with co-occurring I/DD and mental illness and/or other mental/behavioral health challenges
- Provider training/development
- Expansion of pediatric specialty care







Provider/Workforce Development:

- Service reimbursement rates
- Staff wages
- Training



Small Group Discussions

- Do you have questions, concerns, or suggestions about any of the criteria or priority areas?
- How will we distribute the funding application to ensure it is available and accessible to individuals and organizations statewide?
- What suggestions do you have for how often and in what format the Dan Thompson Advisory Committee meets moving forward?





Next Steps

- Looking for volunteers to help create the funding application and review proposals
- Any committee member who is considering applying for funding— or is affiliated with an organization that may apply for funding— should <u>not</u> be involved with the application or review processes.
- Once the funding application is ready, all committee members will help it statewide and continue educating community members
- Based on feedback from the committee, determine appropriate frequency and format for ongoing meetings





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